

Report of the Built Environment Programme Manager

Report to the Head of Service Learning Systems

Date: 27th June 2016

Subject: Design & Cost Report for the Learning Places 2016 Bulge Cohort – Windmill Primary School



Capital Scheme Number: 32274/BGE/WIN

Are specific electoral Wards affected?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
If relevant, name(s) of Ward(s): Middleton Park		
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Does the report contain confidential or exempt information?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
If relevant, Access to Information Procedure Rule number:		

Summary of main issues

1. The purpose of this report is to seek approval to incur capital expenditure of £341,470 from capital scheme number 32274/BGE/WIN to deliver the identified essential additional teaching space required to facilitate the placement of a Learning Places 'bulge' cohort at Windmill Primary School. This provision will accommodate a 30 pupil bulge cohort due to occupy the school from September 2016. These monies include the £49,178 of underwriting costs approved under a previous design cost report.
2. As a consequence of rising birth rate, new housing developments and increased migration into the Middleton Park area there is a requirement to provide additional, temporary, accommodation at Windmill Primary School. This will support a one off 'bulge' cohort of 30 pupil places which are not currently available within the area of need. This temporary accommodation is to be delivered under the City Council's Learning Places Programme, which aims to ensure the Local Authorities statutory duties are met with respect to ensuring a school place for every child within the city. These works will utilise pre-existing framework contracts for delivering school accommodation.
3. This project will be delivered under the City Council's Learning Places Programme; which aims to ensure the Local Authority's statutory duties are met with respect to ensuring a school place for every child within the city. The works will be procured via the YORbuild 2 Framework Agreement as advised by LCC Procurement.

4. The additional accommodation at Windmill Primary School will take effect from September 2016 and will allow the 30 place 'bulge' cohort to be accommodated for the commencement of the 2016/17 academic year. The admission limit for the school will rise for September 2016 as a one-off temporary increase. The accommodation detailed within the report will be purpose built and will remain at Windmill Primary School once the 'bulge' cohort has passed through the school.
5. The project is to be delivered by Children's Services in conjunction with the duly appointed construction partner allocated via the YORbuild 2 Framework agreement.

Recommendations

The Head of Service Learning Systems is requested to:

1. Authorise expenditure of £341,470 from capital scheme number 32274/BGE/WIN to enable the installation of essential classroom accommodation, including any necessary ancillary works, at Windmill Primary School.
2. Note that the figure detailed above includes £49,178 of underwriting costs approved under a previous design cost report.
3. Note the programme dates identified in section 4.0 of this report in relation to the implementation of this decision. The final delivery date for this scheme is prior to the commencement of term September 2016.
4. Note that the officer responsible for implementation is the Built Environment Principal Development Officer.

1.0 Purpose of this Report

1.1. The purpose of this report is:

- To provide background information and detail to the Head of Service Learning Systems for the proposed accommodation required at Windmill Primary School to accommodate the 'bulge' cohort of 30 pupils with effect from September 2016.
- Seek authority to incur capital expenditure of £341,470 to undertake the aforementioned works. This figure includes the £49,178 of underwriting costs approved under a previous design cost report.

2.0 Background Information

2.1. The Learning Places programme represents the Council's response to the demographic growth pressures in primary school provision. The increasing birth rate in Leeds has required Leeds City Council to approve an increasing number of new reception places since 2009 in order to fulfil its statutory duty to ensure sufficiency of school places.

2.2. The scale of the response cannot be met through the existing estate; therefore the expansion of existing schools or the creation of new schools has been required in many instances. The capital school building solutions to the demographic need is managed via Children's Services Learning Places Programme.

2.3. For the upcoming academic year (September 2016 to July 2017) it was projected that at least 14FE (420 places) would be required across the city as temporary cohorts to meet bulges in demand or in advance of permanent solutions being secure for the longer term need. A programme of 'bulge' works has been developed to provide the necessary accommodation to meet this demand. Parental preference data has been used to determine the need in the pressure areas and site specific solutions have been developed as a result. These will be tailored to each specific site where a 'bulge' cohort is to be accommodated but includes; utilising extra capacity within existing buildings (where appropriate), internal remodelling and additional modular accommodation on a temporary and permanent basis (where applicable).

2.4. The proposal for Windmill Primary School will form part of the on-going work to address capacity and sufficiency across all of Children's Services; which includes provision for primary and secondary school places in addition to early years and specialist provision.

2.5. These proposals form part of the Council's Learning Places Programme that embeds the 'One Council' approach in terms of shared ownership of proposed solutions across the various departments involved.

3.0 Main Points

3.1. Design Proposals and Full Scheme Description

The proposed works at Windmill Primary School consists of the following components:

- Purchase and installation of a one classroom, stand-alone modular building. To be positioned as such to facilitate the transition of the 'bulge' cohort through the age ranges as they pass through school
 - Appropriate minor external works to be undertaken to facilitate the placement of the classroom unit. This is to include, but not exclusive to, installation of foundations, reorientation of any footpaths, enhancement to external play etc. required to allow the building to work for school use.
 - Extension and enhancement of existing services and utilities required to allow the classroom unit to be placed on site. This is to include, but not be exclusive to, any enhancement or upgrade of the site electrical infrastructure, extension of the school fire alarm system into the new classroom, additional security coverage where necessary, modification to the school ICT network to add the new classroom space etc.
- 3.2. The estimated scheme cost is £341,470. This includes all construction costs, additional ancillary works (including decant, surveys, project contingency, service connections etc.), design & consultants fees and incorporates £49,178 of previously approved underwriting costs.
- 3.3. Following discussions with LCC Corporate Procurement Unit, it was determined that the YORbuild 2 Framework Agreement is the appropriate route to deliver the required accommodation. PP&PU colleagues have formalised the contractual negotiations with the relevant contractor and liaised with Children's Services throughout this process.
- 3.4. A funding allocation has been awarded for the provision of furniture to support this additional classroom; this is the subject of a separate programme-wide DCR in the interests of expediency.
- 3.5. Any required Highways works, necessary as a consequence of this scheme, will be picked up under a separate programme-wide DCR's once the planning application has been approved. This will pick up all conditions from the planning process.

4.0 Programme

- 4.1. The works highlighted in point 3.1 above are required for the commencement of the 2016/17 Academic year, as such the schedule of works will be delivered in one phase from the end of term in July 2016.
- 4.2. The key milestones to achieve this programme are as follows:
- | | |
|--------------------------------------|------------------------------------|
| • Pupil numbers confirmed | April 2016 |
| • Approval of authority to spend | w/c 27 th June 2016 |
| • Contract award | w/c 4 th July 2016 |
| • Start on-site | w/c 18 th July 2016 |
| • Target Planning determination date | w/c 1 st August 2016 |
| • Completion & handover | w/c 29 th August 2016 |
| • Occupation | w/c 1 st September 2016 |
- 4.3. The approval of 'authority to spend', requested within this report, is on the critical path and therefore crucial to delivery of the project in accordance with the dates above.

- 4.4. Following consultation with Leeds City Council Planning Department, it was determined that the works would require a full planning application. Due to the rapid programme of works necessary to meet the dates highlighted in point 4.2, this will potentially require the work to proceed 'at risk' prior to formal Planning approval, which is due on the week commencing the 1st August 2016. To mitigate this, key planning risks have been identified and solutions included within the proposals detailed. Extensive consultation has taken place with representatives from Planning & Highways throughout the design development process to ensure the viability of the proposals, this will continue throughout project delivery.

5.0 Corporate Considerations

5.1 Consultation and Engagement

- 5.1.1. The bulge cohort expansion programme required for 2016 has been subject to consultation with Children's Services' officers, school representatives, Highways, Planning, Procurement and senior elected members.
- 5.1.2. Pre-planning consultation has been held with representatives from the Planning Department and LCC Highways with a view to assessing the entirety of the 'bulge' programme required for a September 2016 implementation. Where necessary, supporting works to the Highways infrastructure identified during this consultation have been added to the scope of works and included within the cost plan detailed in section 5.4.4. These consultations will be on-going where a planning application is required.
- 5.1.3. A letter drop will be completed in the direct vicinity of Windmill Primary School prior to the submission of the planning application to inform local residents and interested parties of the extent and specifics of the proposed works.
- 5.1.4. Children's Services will continue to brief elected members at key stages throughout the project development.

5.2 Equality and Diversity / Cohesion and Integration

- 5.2.1. The recommendations with this report do not have any direct nor specific impact upon any of the groups falling under the remit of the equality legislation and the need to eliminate discrimination and promote equality. A screening document has been prepared to this effect and an independent impact assessment is not required for the approvals requested. The screening document has been sent to the Equality Team to be approved, publishing and held on-file. A copy is included with this report as appendix A.

5.3 Council Policies and Best Council Plan

- 5.3.1. This scheme is due to be delivered under the City Council's Learning Places Programme and is required to fulfil the Local Authority's statutory responsibility to provide sufficient school places. In providing places close to where the children live the proposals will improve accessibility of local and desirable school places, and thus reduce any risks of non-attendance.
- 5.3.2. This contributes to the 2016/17 Best Council Plan outcomes for everyone in Leeds to 'Do well at all levels of learning and have the skills they need for life'; 'Be safe and feel safe' and 'Enjoy happy, healthy, active lives'. It also supports the vision in

the supporting Children and Young People's Plan 2015-19 to build a child-friendly city with a focus on ensuring all children and young people are safe from harm; do well at all levels of learning and have the skills for life; enjoy healthy lifestyles; have fun growing up; are active citizens who feel they have a voice and influence. The programme seeks to deliver a supply of good quality accessible local school places which can contribute to these outcomes.

5.4. Resource and Value for Money

5.5. The estimated scheme cost is £341,470. This includes all construction costs, additional ancillary works (including decant, surveys, project contingency, service connections etc.), design & consultants fees and incorporates £49,178 of previously approved underwriting costs.

5.5.1. The cost will be met through capital scheme number 32274/BGE/WIN as part of the Learning Places Programme.

5.5.2. Note that scheme cost detailed in this report is for the full project and includes the previously approved underwriting costs of £49,178 under a previous design cost report. The approval in this report covers the remaining £292,292 of monies required to deliver the £341,470 scheme.

5.5.3. Following discussions with LCC Corporate Procurement Unit it was determined that the YORbuild 2 Framework Agreement is the appropriate route to deliver the required accommodation. PP&PU colleagues have formalised the contractual negotiations with the relevant contractor and liaised with Children's Services throughout this process. As such value for money is attained.

5.5.4. Capital Funding & Cash Flow

Previous total Authority to Spend on this scheme	TOTAL	TO MARCH				
	£000's	2014 £000's	2015/16 £000's	2016/17 £000's	2017/18 £000's	2018 on £000's
LAND (1)	0.0					
CONSTRUCTION (3)	49.1			49.1		
FURN & EQPT (5)	0.0					
DESIGN FEES (6)	0.0					
OTHER COSTS (7)	0.0					
TOTALS	49.1	0.0	0.0	49.1	0.0	0.0
Authority to Spend required for this Approval	TOTAL	TO MARCH				
	£000's	2014 £000's	2015/16 £000's	2016/17 £000's	2017/18 £000's	2018 on £000's
LAND (1)	0.0					
CONSTRUCTION (3)	0.0					
FURN & EQPT (5)	228.4			228.4		
DESIGN FEES (6)	0.0					
OTHER COSTS (7)	63.9			63.9		
TOTALS	292.3	0.0	0.0	292.3	0.0	0.0
Total overall Funding (As per latest Capital Programme)	TOTAL	TO MARCH				
	£000's	2014 £000's	2015/16 £000's	2016/17 £000's	2017/18 £000's	2018 on £000's
	0.0					
Basic Need Grant	341.4			341.4		
	0.0					
Total Funding	341.4	0.0	0.0	341.4	0.0	0.0
Balance / Shortfall =	0.0	0.0	0.0	0.0	0.0	0.0

Parent Scheme Number: 32274/000/000

Title: Basic Need Primary Expansion 2016/17

5.6. Revenue Effects

- 5.6.1. Any additional revenue consequences that may arise as a result of the project will be managed within the respective school budgets.

5.7. Legal Implications, Access to Information and Call-In

- 5.7.1. The approval of this report constitutes a 'Key Decision' and as such will be subject to 'Call-In'.
- 5.7.2. The procurement strategy has been agreed in consultation with LCC Procurement Unit, who have in turn initiated the appropriate 'call off' from the YORbuild 2 Framework Agreement.
- 5.7.3. A separate Tender Acceptance Report will be submitted in due course for approval to accept the full tender for the seven modular accommodation schemes that are being delivered under the bulge cohort programme.
- 5.7.4. There are no other legal implications or access information issues arising from this report.

5.8. Risk Management

- 5.9. Risk is to be managed through application of 'best practice' project management tools and techniques via the City Council's 'Delivering Successful Change' methodology. Experienced Project Management resource from Children's Services Built Environment team will be tasked with ensuring the project remains within the predetermined risk tolerances.
- 5.10. A programme level risk log has been maintained throughout the project and escalation is via Basic Need Programme Manager.

6.0 Conclusions

- 6.1. As a result of a temporary increase in pupil numbers for the 2016/17 academic year throughout the city it is necessary to provide supplementary teaching accommodation to accommodate the identified 'bulge' cohorts. Windmill Primary School has been identified as a key site for addressing the need for pupil places in the Middleton Park area.
- 6.2. The provision of the modular unit at Windmill Primary School will be managed by Children's Services in conjunction with Clugstons as appointed via the YorBuild 2 framework. These works will be delivered in partnership with the school and other key stakeholders.
- 6.3. The requirement to provide additional accommodation at Windmill Primary School for a September 2016 delivery has been developed through continued consultation with the appropriate stakeholders.

- 6.4. The cost of the works detailed within section 3 will be met through capital scheme 32274/BGE/WIN to the value of £341,470, incorporating £49,178 of previously approved underwriting costs detailed under a separate design cost report.

7.0 Recommendations

- 7.1. The Head of Service Learning Systems is requested to:
- 7.1.1. Authorise expenditure of £341,470 from capital scheme number 32274/BGE/WIN to enable the installation of essential classroom accommodation, including any necessary ancillary works, at Windmill Primary School.
- 7.1.2. Note that these monies are in addition to the £49,178 of underwriting costs approved under a previous design cost report.
- 7.1.3. Note the programme dates identified in section 4.0 of this report in relation to the implementation of this decision. The final delivery date for this scheme is prior to the commencement of term September 2016.
- 7.1.4. Note that the officer responsible for implementation is the Built Environment Principal Development Officer.

8.0 Background Documents¹

- 8.1. None

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.